

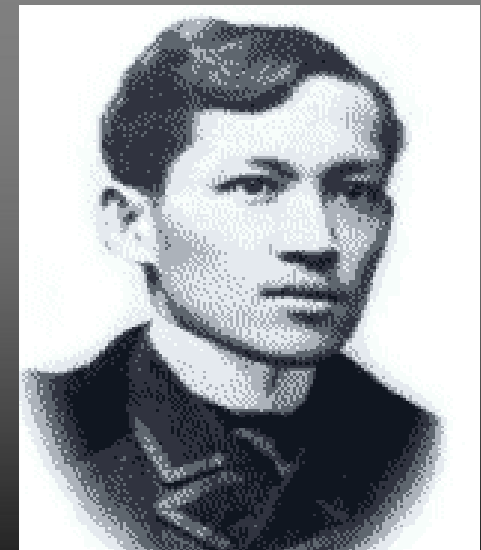
Education of the Heart: The Integrated Non-Academic Formation at the Ateneo de Manila

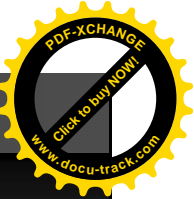
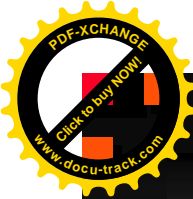
Bienvenido F. Nebres, S.J.
President, Ateneo de Manila University



Background

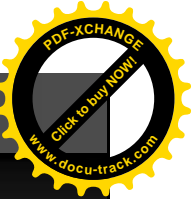
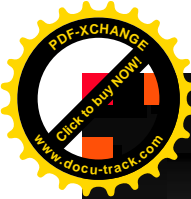
From its beginnings in 1859, Ateneo de Manila has always been known as a school that seeks to prepare leaders for Philippine society. Among its distinguished alumni is the national hero, Dr. Jose Rizal.





In the 1970s, during the period of student activism and Martial Law, Ateneo de Manila established new programs to better prepare our students for leadership in a society where the biggest challenge is poverty and the gap between rich and poor. I was Dean of Ateneo College at that time.



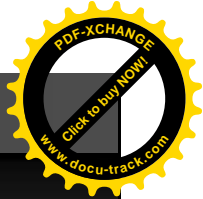
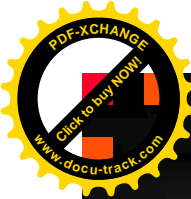


Office for Social Concern and Involvement (OSCI)

The main office established was the Office for Social Concern and Involvement. The Office has evolved over the last 30 years. Today, its vision-mission is:

In serving the interest of faith and justice, the Office for Social Concern and Involvement envisions itself as the center of student social formation.



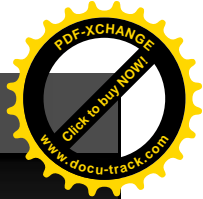
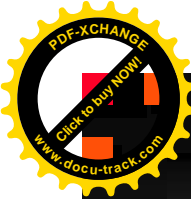


To achieve this, the Office for Social Concern and Involvement aims to:

- 1) promote awareness of the reality of poverty through experiential learning;**
- 2) integrate service-learning in all academic disciplines;**
- 3) foster social awareness;**
- 4) serve as the link to marginalized sectors through solidarity action and advocacy work.**

In so doing, we shall develop future leaders who have the critical consciousness and the “heart” for the marginalized, and live a life of faith that does justice.

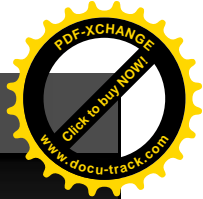
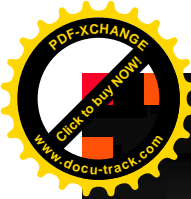




The Integrated Non-Academic Formation Program

PROGRAM	YEAR LEVEL	THEME
Introduction to Ateneo Culture and Tradition (INTACT)	First Year	Ignatian tradition of Persons-for-others
National Service Training Program (NSTP)	Second Year	Human dignity and human rights
Ateneo Labour Trials Program (ALTP)	Third Year	Dignity in labor
Immersion and Professional Discipline	Fourth Year	Church social doctrines Common Good





Introduction to Ateneo Culture and Tradition (INTACT) – Freshman Program

First Semester

Module 1: Classroom Orientation

- First Visit to a Poor Community

Module 2: Processing

- Students meet to share their experiences.
- Second Visit





Module 3: Processing and Deepening

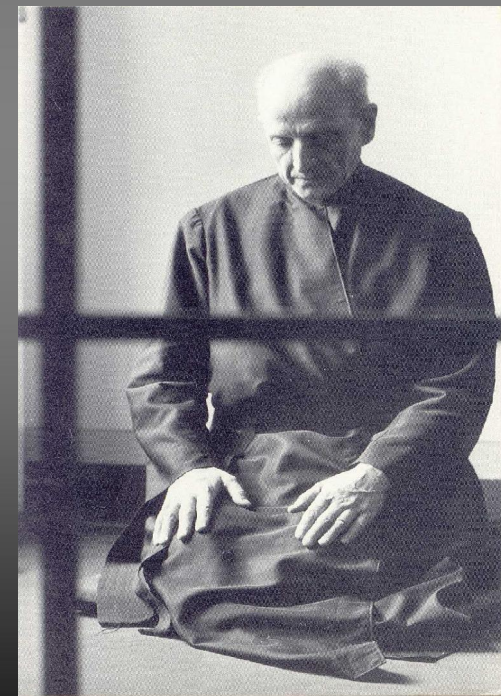
Students will talk about their experiences and relate these on the socio-cultural aspect of college life in the Ateneo which emphasizes the call for being persons-for-and-with-others.

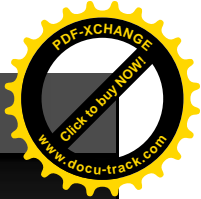
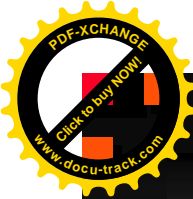


Second Semester

Follows the same pattern as the first semester, but there is a deepening process in the orientation, in the visits to communities, in the post-visit reflection.

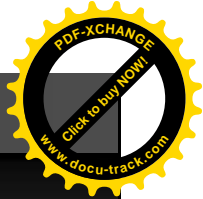
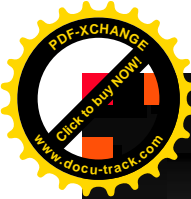
In the final synthesis session, they are asked to reflect on the address of Fr. Pedro Arrupe, Superior General of the Society of Jesus, “Men and Women for Others.”





“Today our prime educational objective must be to form men and women for others; men and women who will live not for themselves, who cannot even conceive of a love of God which does not include a love for the least of their neighbors, and who are completely convinced that a love of God which does not result in justice for all is a farce.”





National Service Training Program (NSTP) – Sophomore Program

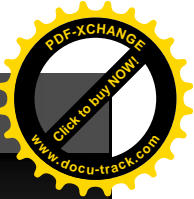
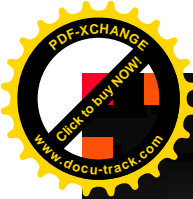
NSTP was a product of Philippine Law, which aspires to instill civic consciousness among students through two components:

1. Civic Welfare Training Service

Aims to develop students and motivate them to enhance the general welfare of marginalized communities by improving facilities and services in the areas of health, education, public safety, recreation, and the environment.







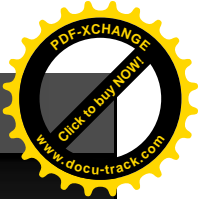
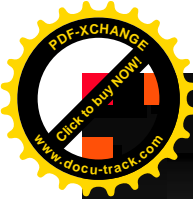
2. Literacy Training Service

Aims to form and equip students with teaching skills and make them understand the significance of education in uplifting the marginalized sectors of society.

Sophomore students go every Saturday to a service area for two semesters. They go to public schools which are very poor to tutor students especially non-readers. They also go to poor villages to help build homes, get to know the poor community, and work with the children.







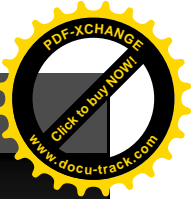
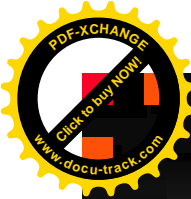
The process followed is:

- **General Orientation**
- **Skills Training**
- **Community Entry Orientation**
- **Community Insertions**
- **Processing Sessions**
- **Formation Sessions**
- **Grading**

NSTP grade is composed of the following:

- **Performance Evaluation**
- **Requirements from the formators**
- **Other outputs articulated by the partner institution**

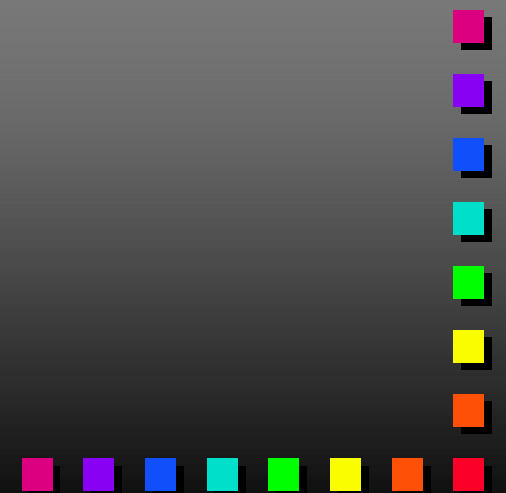




Ateneo Labour Trials Program (ALTP) – Junior Program

This is done together with a core curriculum subject, Philosophy 102, a course that relates the self to the world.

About 1,034 or 65% of the juniors participate.





Classroom Orientation





Area Orientation





**3 Weeks
(16 hours)
Insertion**

**Factory
Workers**





Market Vendors





Gasoline Boy

Development Workers





**Service Crew at
Restaurant**

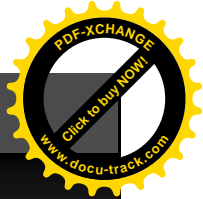
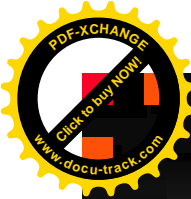
**Sales Clerk at
Department Store**





Processing Sessions





Immersion Program – Senior Program

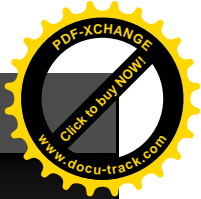
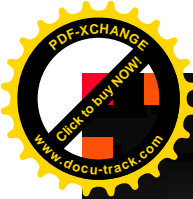
Done with Theology 141

A Theology of the Catholic Social Vision

A systematic study of social commitment within a theological framework in the light of Scripture and Catholic Social Teaching. Applications to business, science and technology, ecology and gender, and politics and governance toward a broad and deep grasp of the moral demands of the Christian faith.

About 50 to 60% of the seniors participate.



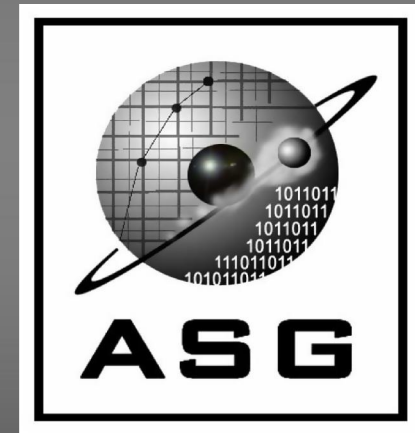
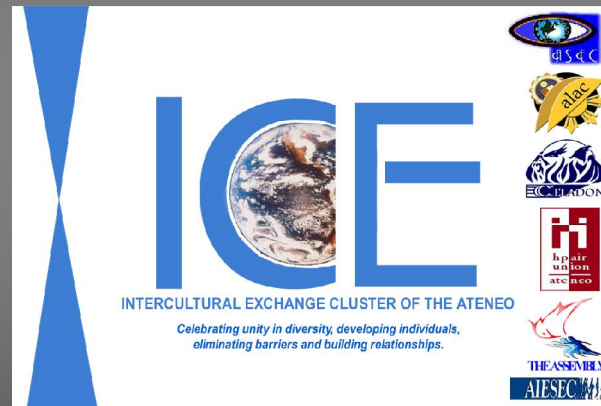


The 2 ½ day Immersion program is designed to concretize poverty through a personal level experience. Seniors are led towards a more mature, personal interior integration of faith with life, particularly in the promotion of social justice. Together with the Theology 141 faculty, the Office for Social Concern and Involvement labor to form student leaders who will feel enough solidarity with the marginalized sectors in society to advocate their cause thus leading to a more concrete response to poverty.





An even deeper formation in leadership towards social transformation is given through the 40+ student organizations in the College and through leadership programs for selected students.



socially-oriented organizations of the ateneo